OCT 2019 (CONDENSED CV) LTP2@NYU.EDU

# L TAYLOR PHILLIPS

## **EMPLOYMENT:**

**New York University**. Assistant Professor Management & Organizations, Stern School of Business, 2016-present

#### **EDUCATION:**

**Stanford University, PhD, 2016**. Organizational Behavior, Graduate School of Business **Stanford University, BA, 2010.** Psychology with Honors, with Distinction; Human Biology, with Distinction

#### **RESEARCH INTERESTS:**

Experiences of and responses to advantage/privilege, hierarchy, diversity
Meritocracy, justice, inequity, and inequality beliefs
Intergroup perception, interaction, and relations (e.g., race, social class, gender, region)
Policy and legal applications, interventions

#### **SELECTED AWARDS:**

Center for Global Economy and Business Grant (\$5000; Funding "Social Class Over Time")	2019
Award Winner. Stern School of Business, New York University	
SPARQ Faculty Affiliate	2018
Stanford University	
Early Career Scholar Speaker	2016
Social Class Pre-Conference, Society for Personality & Social Psychology	
AOM Organizational Behavior Doctoral Consortium	2015
Department Nominee, Graduate School of Business, Stanford University	
Early Career Scholar	2015
Selected Speaker, Group Process & Intergroup Relations, Society for Personality & Social Psychology	
DARE Doctoral Fellowship (Diversifying Academia Recruiting Excellence)	2014-2016
Award Winner, Vice Provost for Graduate Education, Stanford University	
National Science Foundation	2011-2014
Award Winner, Graduate Research Fellowship Program	
Graduate Voice and Influence Program	2014-2015
Nominated and Selected, Clayman Institute for Gender Research, Stanford University	
SPARQ (Social Psychological Answers to Real-World Questions)	2013-2016
Doctoral Fellow, Stanford University	

## **PUBLICATIONS:**

**Phillips, L.T.** & Lowery, B.S. (forthcoming). I ain't no fortunate one: On the motivated denial of class privilege. *Journal of Personality and Social Psychology*.

**Phillips, L.T.,** Stephens, N.M, Townsend, S.S.M., & Goudeau, S. (2020). Access is not enough: Cultural mismatch persists to limit first-generation students' opportunities for achievement throughout college. *Journal of Personality and Social Psychology*.

Zitek, E.M., & **Phillips, L.T.** (2020). Ease and control: The cognitive benefits of hierarchy. *Current Opinion in Psychology, 33,* 131-135.

**Phillips, L.T.,** & Lowery, B.S. (2018). Herd invisibility: The psychology of racial privilege. *Current Directions in Psychological Science, 27,* 156-162.

**Phillips, L.T.,** Slepian, M.L, Hughes, B.L., & Ambady, N. (2018). Perceiving groups: The people perception of diversity and hierarchy. *Journal of Personality and Social Psychology, 114,* 766-785.

OCT 2019 (CONDENSED CV) LTP2@NYU.EDU

**Phillips, L.T.** & Lowery, B.S. (2015). The hard-knock life? Whites claim hardships in response to race inequity. *Journal of Experimental Social Psychology*, *61*, 12-18.

Halevy, N. & **Phillips, L.T.** (2015). Conflict templates in negotiations, disputes, joint decisions, and tournaments. *Social Psychological and Personality Science*, *6*, 13-22.

**Phillips, L.T.,** Weisbuch, M., & Ambady, N. (2014). People perception: Social vision of groups and consequences for organizing and interacting. *Research in Organizational Behavior, 34,* 101-127.

Stephens, N.M., Markus, H.R., & **Phillips, L.T.** (2014). Social class culture cycles: How three gateway contexts shape selves and fuel inequality. *Annual Review of Psychology*, 65, 611-634.

**Phillips, L.T.,** Conner, A.L., Cohen, G., Eberhardt, J.L., & Maitreyi, A. (2014). Identity activation to improve donor recruitment, retention, and conversion. *SPARQ Solutions Catalog*, Case Study.

Stephens, N.M., Townsend, S.S.M., Markus, H.R., & **Phillips, L.T.** (2012). A cultural mismatch: Independent cultural norms produce greater increases in cortisol and more negative emotions among first-generation college students. *Journal of Experimental Social Psychology, 48,* 1389-1393.

#### **UNDER REVISION OR REVIEW:**

**Phillips, L.T.** & Jun, S. Why benefitting from discrimination is not seen as discrimination.

\*Tomova Shakur, T.S., & **Phillips, L.T.** What counts as discrimination? The role of relevance and controllability in understanding how demographic decisions affect fairness.

**Phillips, L.T.,** Kreps, T.A., & Chugh, D. Allies for whom? How self-transcendence and self-enhancement affect ally engagement and effectiveness.

**Phillips, L.T.,** Malahy, S.C., Suh, E., & Cohen, G.L. Be the Donor: A field experiment to jump-start identity and increase donor conversion.

### **SELECTED WORK IN PROGRESS:**

\*Foster-Gimbel, O.A., & Phillips, L.T. Competitive victimhood and system-justifying spillover.

\*Flynn, E.B., & Phillips, L.T. Benefitting from bloodlines: Inherited privilege.

#### **INVITED TALKS:**

Boston University, Questrom School of Business, 2020 University of Virginia, Darden School of Business, 2019 University of Chicago, Booth School of Business, 2018 MIT, Sloan School of Business, 2018 Rutgers University, Department of Psychology, 2017 Princeton University, Department of Psychology, 2016 Yale University, School of Management, 2016 University of Utah, Eccles School of Business, 2015 UCLA, Luskin School of Public Affairs, 2015 Harvard Business School, Organizational Behavior, 2015 New York University, Stern School of Business, 2015 Columbia University, Graduate School of Business, 2015 Stanford University, Department of Psychology, 2014

OCT 2019 (CONDENSED CV)

LTP2@NYU.EDU

# **TEACHING:**

Management & Organizations (Undergraduate; 4.8/5 average rating)	2016-present
Research Methods (Undergraduate; 6.7/7 average rating)	2016-present
Managing Groups and Teams (MBA; TA)	2012- 2015
Acting with Power (MBA; TA)	2015
Negotiations (MBA & PhD; TA)	2013, 2015
Organizational Behavior (MBA; TA)	2013
Introduction to Cultural Psychology (Undergraduates; TA)	2011
Introduction to Personality (Undergraduates; TA)	2008

# **SERVICE:**

Academy of Management (member; reviewer)

**Society for Personality and Social Psychology** (member)

PhD Organization of Women (Co-Founder; President 2014-2015; Stanford Graduate School of Business)